



Applied Behavior Analysis in the Classroom (2nd Edition)

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Pearson, 1997. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter concludes with "Summary" and "References." Preface.1. Applied Behavior Analysis: Definition and Theory. Applied Behavior Analysis versus Behavior Modification. Definition of Applied Behavior Analysis (ABA). Historical Foundations of Applied Behavior Analysis. Criticisms of Applied Behavior Analysis. Ethical Use of Applied Behavior Analysis.2. The Big Picture. Developing an Applied Behavior Analysis Intervention. Selecting Goals and Objectives. Integrating Three Entry Points. Evaluating the Effectiveness of ABA. Extending the Benefits of ABA.3. Behavioral Objectives. Long-Term Goals versus Short-Term Objectives versus Instructional Objectives. Features of an Instructional Objective. Selecting Relevant and Reasonable Long-Term Goals, Short-Term Objectives, and Procedures. Issues in Writing Instructional Objectives. Errors in Writing Instructional Objectives.4. Using Antecedent Control Techniques. Antecedent Control Defined. Antecedent Control Techniques.5. Increasing Appropriate Behavior through Related Personal Characteristics. Importance of Social Skills. Defining Social Skills. Social Skills Curriculum. Age of Appropriateness. Assessment of Social Skills. Social Skill Development Procedures.6. Influencing Emotional Characteristics. Emotional Learning. Operant versus Respondent Learning. Learned and Unlearned Emotional Responses. Development of Emotional Responses. Strength and Persistence of Emotional Reaction. Developing Alternative Emotional Responses. Emotional Development Strategies. Emotional Reduction Strategies. Establishing Positive Emotions.7.

Reviews

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